



VISION

To be a trusted, caring and innovative organisation contributing to a flourishing Papua New Guinea, whose people enjoy liberty through unfettered access to healthcare, education and human rights and thrive as a respected nation in our region.

MISSION

To work to improve the wellbeing and futures of the people of Papua New Guinea by assisting with education and healthcare, by respecting customs and environment, by improving livelihoods, by identifying and fostering the next generation of leaders, and by keeping the story of Kokoda alive.

VALUES

We are guided by 5 values:

Integrity
Perserverence
Compassion
Ingenuity
Mateship





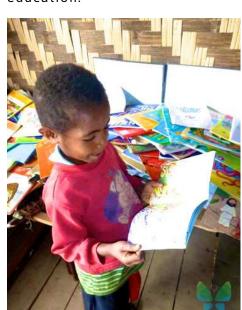
CONTEXT

PNG is Australia's nearest neighbour. 3.6km separates our two nations, and yet of all nearest neighbours in the world, PNG and Australia have the greatest disparity of poverty and wealth.

PNG is currently ranked 156 / 187 on the United Nation's Human Development Index. It will not meet any of its Millennium Development Goals by the deadline. Over 600,000 children cannot go to school due to the lack of teachers and educational infrastructure and millions across the nation have no access to primary healthcare. A woman is 37 times more likely to die in childbirth in PNG than a woman in Australia.

EDUCATION

Our education program aims to improve student outcomes and deliver increased access to educational services to rural and remote communities across PNG. We train teachers, build classrooms, invest in resources and infrasytucture & support teachers to operate schools. We know a better future starts with education.



HEALTH

Our health program works with communities to increase access to primary healthcare across remote and rural communities.
Our aims are ambitious, and will only be achieved through the long-term investment in the training, posting, resourcing and support of community health workers – the cornerstone of the PNG healthcare system.



LIVELIHOODS

Our livelihoods program aims to introduce demandled goods to market. We first test the products and develop business structures before going to scale. Businesses are aligned to community needsand strengths, e.g., off grid solar and agriculture. The program is enterprise-based, women led and flexible.



LEADERSHIP

Our leadership program identifies promising PNG leaders and improves their leadership knowledge, development and capacity. We are building a movement of young leaders in government, business and civil society, who are all passionate about positive social change for their country and are willing to sacrifice to make it happen.



















OUR TRACK RECORD

Over the past few years, we have:

- Trained over 60 high quality elementary & primary teachers;
- Supported 40 elementary, primary and high schools with educational resources, curriculum materials, teacher resources, & stationery;
- Constructed 10 elementary & primary classrooms & undertaken infrastructure maintenance on 20 schools;
- Delivered 80 classrooms worth of school furniture & 100 hospital beds;
- Funded 25 teachers & 10 community health workers to operate the schools & aid posts;
- Trained 16 community health workers for remote regions;
- Constructed the School of Education at the Kokoda College & developed & tested a new, state-of-the-art, 40-week teacher training program;
- Delivered over 6,000 solar muscle lights to every adult living across our region & installed two solar base stations for a community microbusiness;
- Constructed 4 seed multiplication nurseries & over 30 satellite nurseries that distribute improved agriculture to disaster-prone areas;
- Supported 30 students on Archer Leadership Scholarship to undertake a yearlong, intensive, experiential leadership development course.



KOKODA COLLEGE

Access to basic health and education services is a fundamental human right. And yet, in PNG, 600,000 school-aged children cannot go to school because of the lack of teachers. There is an urgent need to train at least 15,000 teachers before PNG can even contemplate providing universal primary education to its population.

Likewise in health, millions across the nation cannot access life-saving healthcare due to the lack of qualified health workers operating in remote and rural areas. PNG currently needs at least 13,500 community health workers before all remote PNG communities can access even the most basic primary healthcare.

Existing training facilities across the country are full, closed, without staff and with limited resources. After a decade of training teachers and health workers within the existing, broken system, KTF made the ambitious decision to embark on its own teaching facility - the Kokoda College.

Kokoda College is a state-of-the-art training facility based in remote Kokoda village, that is training high quality elementary and primary teachers and community health workers. Constuction is currently underway and the School of Education is opening doors in June 2015.

The College will train 60 teachers and 30 community health workers every year for remote and rural Papua New Guinea.

PROGRESS TO DATE

Significant progress has been made to date:

- Identified and secured land
- · Sent surveyors & engineers to inspect the land
- Purchased & shipped pre-fabricated kit structures from Australia to PNG for the construction
- Worked with architects to map the site layout
- · Constructed the Administration Building & Office
- Constructed the School of Education Double Classroom
- Constructed the School of Health Demonstration Aid Post
- Constructed two Staff Houses
- Developed & tested the 40-week curriculum for the School of Education
- Begun work on the 80-week curriculum for the School of Health

















NEXT STEPS...

School of Education

The School of Education will open doors in June 2015. Our returning cohort of 25 teacher trainees will be based on site at the College and will complete their Diploma of Elementary Teaching by the end of the year. Our experienced teacher trainer, Petra Arifeae, will run the training along with local PNG trainers and visiting academic scholars from PNG and abroad. The program is best-practice and is a significant improvement on the Government's rudimentary 6-week program. Then, in 2016, we will accept a new cohort of 60 teacher trainees who will complete their 40-week course throughout the year. Each teacher graduate will return to their home village in a rural or remote area in Central and Oro Provinces and operate an elementary school. Every year, the College will have the capacity to reach up to 6,000 new school-aged children and give them access to education they otherwise may not have.

School of Health

The School of Health will continue to be constructed throughout 2015 along with the boarding facilities for the College. Construction will be undertaken by our local, skilled team of builders and tradesmen. The next structures to be completed are: double classroom, male and female dormitories, and mess hall and kitchen. The School of Health will then open its doors in February 2016 and accept its first cohort of 30 community health worker trainees who will undertake a 2 year diploma at the College.

PLEASE INVEST TODAY

To date, the Kokoda College has been funded entirely through philanthropy and corporate partnerships. We are indebted to those donors who have made it possible.

We are now fundraising for the next vital stages:

- 1. Operations of School of Education \$175,000
- 2. Further Construction of School of Health \$150,000

We invite you to transform the state of health and education and make long-lasting change for our nearest neighbours.

To make a tax deductible donation, please:

- 1. Go to: www.kokodatrackfoundation.org
- 2. Make a direct deposit to: Kokoda Track Foundation Ltd; BSB: 012 361; Account #: 4831 62855
- 3. Send cheques to: PO Box 1674 North Sydney NSW 2059



